

Fall 2012
Student Evaluation Mean Scores

HIS-101 – Europe, the Middle Ages to Enlightenment
HIS-343 – Family, Love & Marriage in PreModern Europe
FYS-190 – Mother/Womanhood in the Italian Renaissance

| STUDENT DEMOGRAPHICS Class: 1=first year 2=sophomore 3=junior 4=senior 5=MAT 6=PBPM Reason: 1=distribution 2=major/minor 3=elective | | | |
|---|----------------|----------------|----------------|
| | HIS-101 | HIS-343 | FYS-190 |
| Responses | 15 | 8 | 6 |
| Class level | 1.3 | 3 | 1 |
| Reason for taking the class | 1.4 | 2.1 | 1 |

| COURSE COMMENTS 1=strongly disagree 7=strongly agree | | | |
|---|----------------|----------------|----------------|
| | HIS-101 | HIS-343 | FYS-190 |
| Aspects of the course were especially effective in helping me learn | 5.7 | 6.6 | 5.2 |
| Aspects of the course were not effective in helping me learn | 2.4 | 2.0 | 4.0 |
| The course was intellectually challenging | 5.4 | 6.4 | 4.7 |
| I made positive contributions to this course | 6.1 | 6.4 | 5.3 |

| INSTRUCTOR COMMENTS 1=strongly disagree 7=strongly agree | | | |
|---|----------------|----------------|----------------|
| | HIS-101 | HIS-343 | FYS-190 |
| Instructor defined the plan for the course and requirements of students | 6.4 | 6.9 | 6.7 |
| Instructor was available to students outside of class | 6.5 | 6.9 | 6.5 |
| Instructor clarified material that required further explanation | 6.7 | 6.5 | 6.0 |
| Instructor treated students with respect | 6.5 | 6.8 | 6.5 |
| Instructor clearly defined how assignments would be evaluated | 6.7 | 6.4 | 4.5 |

| OVERALL 1=unsatisfactory 2=poor 3=good 4=very good 5=excellent | | | |
|---|----------------|----------------|----------------|
| | HIS-101 | HIS-343 | FYS-190 |
| Overall course rating | 4.3 | 4.8 | 3.8 |
| Overall teaching of the course | 4.5 | 4.8 | 4.0 |