

Fall2015CourseEvaluations
15/FA (2015)

Agnes Scott College
Agnes Scott

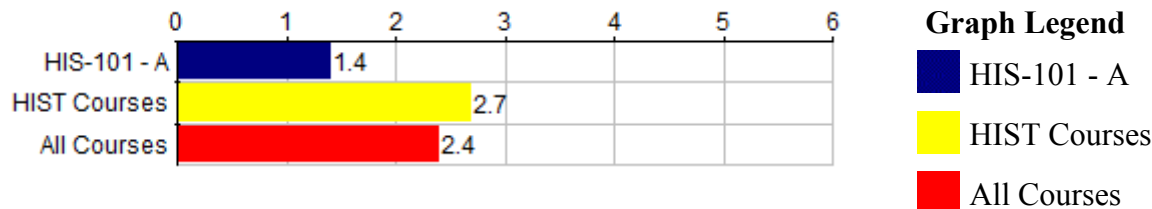
Course: HIS-101 A - Eur, Midd Ages to Enlightenmen

Department: HIST

Responsible Faculty: Yael Manes

Responses / Expected: 18 / 18 (100%)

Overall Mean:
6.1 Strong Disagreement to Strong Agree (162 responses)
4.6 unsatisfactory to excellent (36 responses)
2.0 Reason for taking course (16 responses)
1.4 Class year (18 responses)



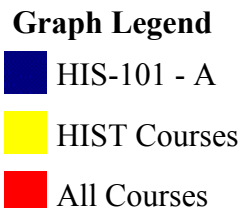
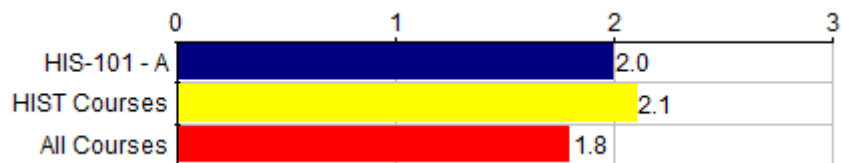
Student Demographics Student Year/Course Selection	HIS-101 - A												--- Survey Comparisons ---					
	Responses								Course				HIST			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q1 What is your class year?	13	3	2	0	0	0	18	1.4	1	1	.68	112	2.7	4	2.4K	2.4	17	

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: 5.56% (1 of 18)

1 N/A



Student Demographics
Student Year/Course Selection

HIS-101 - A

--- Survey Comparisons ---

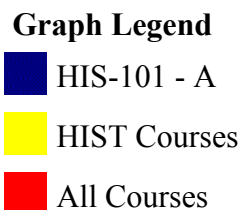
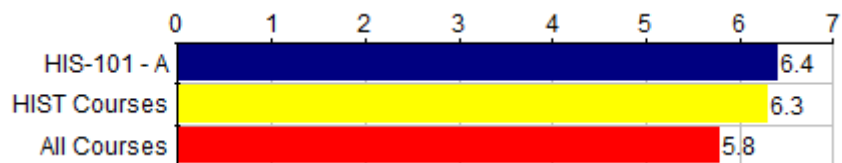
Responses	Course				HIST		All							
	ADR	AMR	AE	N	Mean	Pct Rnk	N	Mean	Pct Rnk					
Q3 I took this course as:	5	6	5	16	2.0	2	2	.79	111	2.1	27	2.4K	1.8	51

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: 16.67% (3 of 18)

- 1 Requirement for nursing school
- 2 N/A
- 3 I liked history in high school. I later found out that this course settled one of my requirements so it was kind of like a win win situation.



Course Questions
General Questions

Responses HIS-101 - A Course

--- Survey Comparisons ---
HIST All

Q5 There were aspects of the course that were especially effective in helping you learn.

SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
0	0	0	0	0	0	1	0	0	2	0	0
1	0	0	0	0	0	2	0	0	3	0	0
2	4	11	18	6.4	7	7	.89	117	6.3	58	2.4K
3	0	0	0	0	0	4	0	0	6	0	0
4	0	0	0	0	0	5	0	0	6	0	0
5	0	0	0	0	0	6	0	0	6	0	0
6	0	0	0	0	0	7	0	0	6	0	0
7	0	0	0	0	0	7	0	0	6	0	0
8	0	0	0	0	0	7	0	0	6	0	0
9	0	0	0	0	0	7	0	0	6	0	0
10	0	0	0	0	0	7	0	0	6	0	0
11	0	0	0	0	0	7	0	0	6	0	0
12	0	0	0	0	0	7	0	0	6	0	0
13	0	0	0	0	0	7	0	0	6	0	0
14	0	0	0	0	0	7	0	0	6	0	0
15	0	0	0	0	0	7	0	0	6	0	0
16	0	0	0	0	0	7	0	0	6	0	0
17	0	0	0	0	0	7	0	0	6	0	0
18	0	0	0	0	0	7	0	0	6	0	0

Responses: [SD] Strongly Disagree [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [0] 0=7 [0] 0=8 [0] 0=9 [0] 0=10 [0] 0=11 [0] 0=12 [0] 0=13 [0] 0=14 [0] 0=15 [0] 0=16 [0] 0=17 [0] 0=18

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

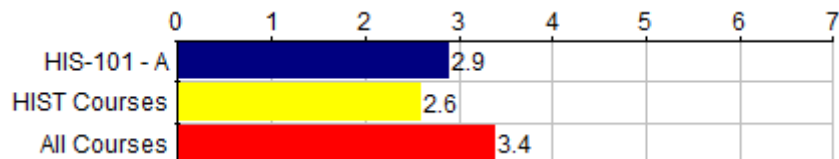
Q6 - Please explain or comment on the question above .

Response Rate: 66.67% (12 of 18)

- 1 While lecturing may not work for all (sometimes it doesn't even work for me, depending on the class) I think that overall the way this class was taught was very useful in helping me learn about the materials. I'm a visual learner so taking notes proved beneficial to me. I also liked how although it was lecture based, we also had opportunities to have discussions.
- 2 This course helped em take selective note, learn to analyze and critic human behaviors, interactions, and the ways in which history is written.
- 3 The independent research for the projects was helpful as I got to choose an item and research about it.
- 4 The class helped me think critically and expand my ways of learning.
- 5 The analyzation of primary sources in this class helped me with primary source analyzation in other classes
- 6 Short readings and interesting topics
- 7 Professor Manes was super knowledgeable. I learned a lot this semester.
- 8 I really enjoyed the curiosity cabinet and thought it made what we studied in class that much clearer to me.
- 9 I really appreciate a good lecture, but the professor didn't just leave it at that. The blogs and curiosity cabinet project pushed us to go out and apply what we had learned.
- 10 I feel that the course was presented in a fun and interesting manner and allowed for an easy and comfortable environment to actively participate and discuss opinions.
- 11 Dr. Manes had us look for an art piece from the time that we were studying every week. I found this helpful in applying what we had just learned.
- 12 Dr. Manes was very excited about what she does, which makes it very easy to learn.

Graph Legend

- HIS-101 - A
- HIST Courses



■ All Courses

Course Questions General Questions	HIS-101 - A											--- Survey Comparisons ---						
	Responses						Course					HIST			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 There were aspects of the course that were not effective in helping you learn.	6	3	2	4	1	1	1	18	2.9	2.5	1	1.82	116	2.6	58	2.4K	3.4	32

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 50.00% (9 of 18)

- 1 This course was great
- 2 There wasnt anything in this course that was particularly degenerative in terms of the ways that I learn.
- 3 The class made me feel more confident in my thought process and helped me analyze beyond the required text.
The blog questions were a bit difficult to keep up with. Also, I always have problems with group presentations because some people always end up doing more work than others. I have always preferred being graded for my own individual work and not for anyone else's. If a person in a group is unwilling to collaborate or put in effort, the other people in the group shouldn't have to suffer the consequences.
- 5 The blog questions were posted regularly and pretty easy to keep up with the first half of the semester, but the second half were much harder to keep up with, and there seemed to be fewer ones posted. Group work usually gives me anxiety, but the curiosity cabinet project ended up working out better than expected.
- 6 The application of the readings were not always there, but the readings of the primary sources especially were always interesting just not always explicitly relevant or connected completely into the class.
- 7 Lectures are not the best way that I learn.
- 8 I felt that everything that we did this semester served a greater purpose in order to help further our knowledge.
- 9 Everything that we did in this class was done for a reason, and it was very clear why we were doing each assignment.



Graph Legend

- HIS-101 - A
- HIST Courses
- All Courses

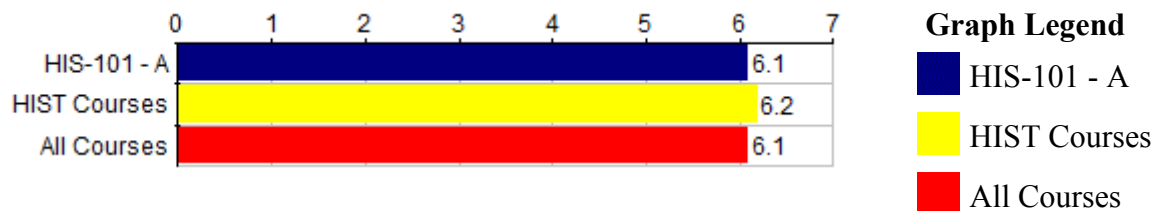
Course Questions General Questions	HIS-101 - A													--- Survey Comparisons ---					
	Responses						Course							HIST			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q9 This course was intellectually challenging.	0	0	0	0	4	7	7	18	6.2	6	6,7	.76	117	6.2	50	2.4K	5.6	63	

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 50.00% (9 of 18)

- 1 Yep. That midterm was hard...I can only imagine the final 0.0
- 2 The final project was challenging because some items were hard to research on.
- 3 The curiosity cabinet was pretty hard for someone who thinks like I do, but I was able to do my part for my team.
- 4 The course taught me to think critically about human behaviors, the origins of conflict, the church and the basis of human thought (whether or not it meant to).
- 5 I never felt as though I could not understand anything but I did feel as though my intellectual knowledge was always expanding and changing throughout this course
- 6 I found myself looking at things I thought I knew from other perspectives without it being a struggle to keep up with or being force fed information like some other classes I have taken.
- 7 I did not find the class particularly challenge because I enjoyed what was being taught, and history goes well with how I think.
- 8 Dr. Manes would show all the facets of a subject without bias to one or another. Ex. the Renaissance, a time of great intellectual and artistic innovation, but women had less influence during that time than they did in the Middle Ages.
- 9 Although it is an intro level course, interesting and complex questions were raised.



Course Questions	HIS-101 - A											--- Survey Comparisons ---						
	Responses						Course					HIST			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 General Questions I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	3	10	5	18	6.1	6	6	.66	117	6.2	42	2.4K	6.1	42

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

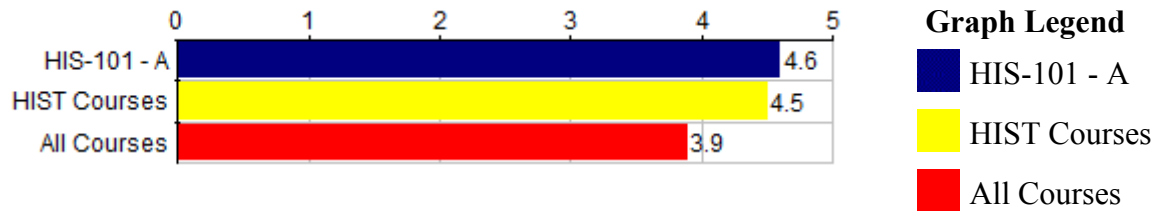
Q12 - Please explain or comment on the question above.

Response Rate: 50.00% (9 of 18)

- 1 I've never stayed on top of any of my classes except this one. I also took a ton of notes. I've never done that before.
- 2 I'd like to think so. I gave input in class and kept my mouth shut when I didn't have anything constructive to contribute. That counts right?
- 3 I wish I would have asked more questions or comment on some lessons.
- 4 I showed up to every class and tried to speak at least once per class.
- 5 I got sick a lot this semester so my attendance was not as great as I would have liked, but I felt like I actively participated. Especially when I sent in funny videos relating to what we were discussing and they got played for the class.
- 6 I felt very comfortable participating in this class
- 7 I could have participated more.

8 I could be better at speaking up. I made an effort to do so, but I could probably have done better.

9 I always made sure I was prepared and did all my assignments on time.



Course Questions General Questions	HIS-101 - A											--- Survey Comparisons ---				
	Responses						Course					HIST		All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	1	6	11	18	4.6	5	5	.60	117	4.5	58	2.4K	3.9	81

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: 44.44% (8 of 18)

1 Very glad I took it.

2 The class went beyond my expectations and helped me become more confident in taking part of discussions. It also made me consider being a history major when I previously never gave it a thought. The class overall helped me grow as a student and challenged my previous conceptions of college and Europe.

3 Professor Manes was just awesome!

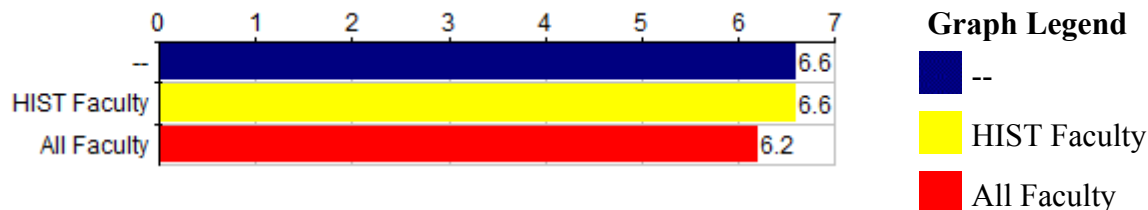
4 Professor Manes is an amazing teacher, she is understanding without being lazy, she cares about her subject and she makes it exciting. Despite the fact that im very interested in european history she made the class engaging and encouraged us to think more deeply about conflicts in history, minorities, factors that contributed to events that we today to be one sided and the circumstances under which they happened.

5 Intellectually challenging, enlightening, and not confusing.

6 I would take this class again.

7 I took this course for the distributional credit, but I could see myself taking another History class because I enjoyed this one so much.

8 I loved this class and I am considering taking history as my major.



Instructor Questions	--										--- Survey Comparisons ---						
	Responses					Individual					HIST			All			
General Instructor Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).

0	0	0	1	0	4	13	18	6.6	7	7	.76	116	6.6	35	2.4K	6.2	60
---	---	---	---	---	---	----	----	-----	---	---	-----	-----	-----	----	------	-----	----

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

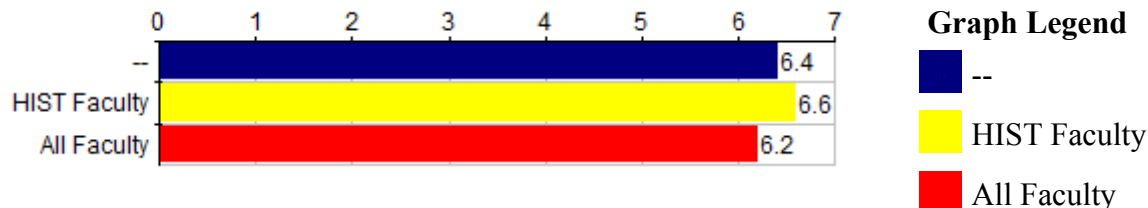
Q16 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 55.56% (10 of 18)

- 1 When activities would be moved, the syllabus could become hard to follow even after it was updated because it was organized by weeks and topics instead of just dates, but other than that I felt I was set up for success.
- 2 There were a few parts of the syllabus that were unclear and appeared a little contradictory. (Mainly unclear how many blog posts we needed to have completed.)
- 3 Syllabus was detailed and clear, and she was helpful in clearing up confusion.
- 4 She went by the syllabus and made sure every one was on the right track.
- 5 She was very honest and open with telling the student what they needed to do for this class.

- 6 She was always prepared.
- 7 She referred to it multiple times throughout the semester.
- 8 Everything generally went as it was stated in the syllabus, there were no surprises and when there were she would update the syllabus accordingly. She kept us informed.
- 9 Dr. Manes made sure that all students were clear on the expectations for this class and let us know about assignments at the beginning of the course
- 10 Assignments could have been much more clearly explained in the syllabus. Also, I wish the blog posts would have clearer titles. It was a hassle going back through them to make sure that I had responded to the right amount. Also, the digital project should have had a physical list of guidelines on Moodle.



Instructor Questions	--										--- Survey Comparisons ---							
	Responses					Individual					HIST			All				
General Instructor Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q17 (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	3	4	11	18	6.4	7	7	.76	116	6.6	27	2.4K	6.2	47

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

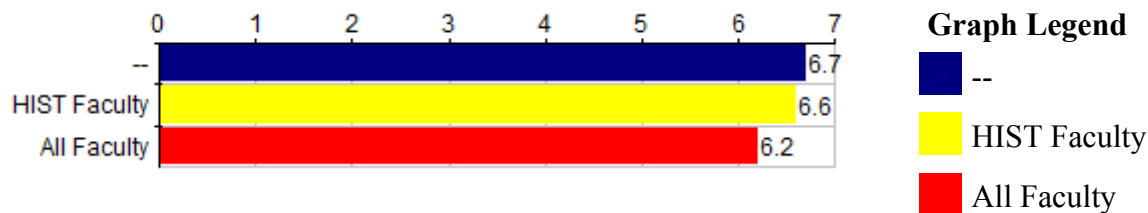
Q18 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 44.44% (8 of 18)

- 1 Some of her office hours didn't work with my schedule, but I could still easily contact her by other ways.
- 2 She replied to emails very quickly, which was good for someone like me.

- 3 She made herself available through office hours.
- 4 She is very good about responding to emails, although I never could make her office hours.
- 5 She always got back right away when I emailed her.
- 6 I never used the office hours (I probably should have).
- 7 I feel like it never took Manes more than an hour to respond to any email I sent.
- 8 Dr. Manes was very attentive in her emailing and was always at her office hours.



Instructor Questions	--										--- Survey Comparisons ---						
	Responses					Individual					HIST			All			
General Instructor Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	5	13	18	6.7	7	7	.45	116	6.6	58	2.4K	6.2	71

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

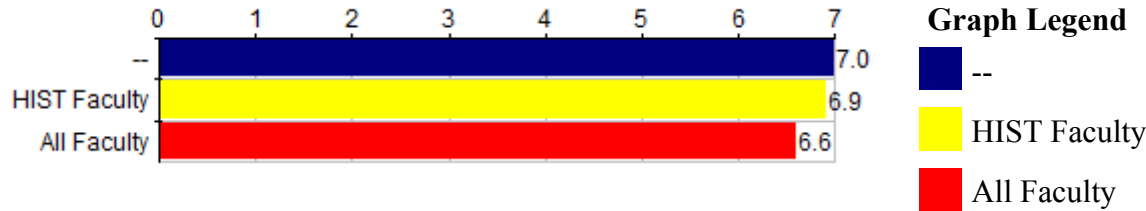
Q20 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 50.00% (9 of 18)

- 1 Yep, she gave good feedback and was very pen to listening to our interpretations of any topic.
- 2 There were a few things, like the curiosity cabinet project, that I did feel were a little vague and left up for interpretation

- 3 The classroom was always open for questions and discussion even if it led to us taking longer on certain sections just to make sure we all understood.
- 4 She would stop and ask for questions or would take the time to explain something that needed more clarification.
- 5 She made sure to explain material and always asked if we had any questions to clarify any thing we did not understand.
- 6 She knew the material well.
- 7 She asked often if we had questions, and we rarely did.
- 8 No one ever complained outside of class that they were confused.
- 9 Dr. Manes always discussed assigned primary sources in class and was ready to respond to any questions that student had.



Instructor Questions	--												--- Survey Comparisons ---					
	Responses						Individual						HIST			All		
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	0	0	18	18	7.0	7	7	0	117	6.9	69	2.4K	6.6	85
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																		

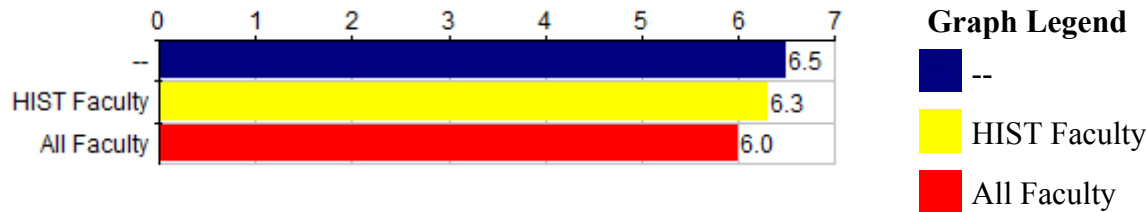
Q22 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 44.44% (8 of 18)

- 1 Yes.
- 2 She treated all of our opinions like they were no less valid than her own.

- 3 She never was rude when a student answered wrong. She also was open to other perspectives.
- 4 She listened to what her students had to say, and often helped clarify and expand on what they were saying.
- 5 She let everyone have the chance to contribute to the class.
- 6 She didn't randomly create assignments at the last minute to keep up busy, and adjusted reading/exam schedules to big events on campus (she pushed an exam back because she realized it was black cat week <3)
- 7 I felt genuinely respected by Manes and felt like I could talk to her about anything.
- 8 Dr. Manes was always respectful to students personal views or insights.



Instructor Questions	Responses											--- Survey Comparisons ---						
	General Instructor Questions						Individual					HIST			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	0	0	0	0	1	7	10	18	6.5	7	7	.60	115	6.3	65	2.4K	6.0	67

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

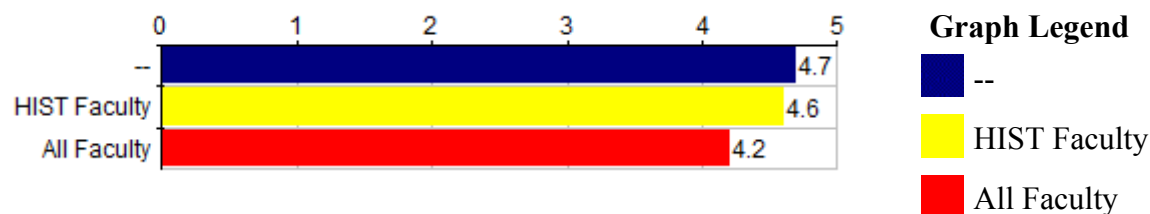
Q24 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 44.44% (8 of 18)

- 1 Yes. She is a tough grader so you know you deserve what you get.
- 2 Syllabus was very clear

- 3 Some assignments were more defined than others, but I never felt like it was a disadvantage. It was more so to give us freedom and grades cannot always be explicitly defined prior to the assignments being turned in.
- 4 She made sure we had a general idea of how we were going to be graded.
- 5 She gave out rubrics from when we were given each assignment.
- 6 She explained everything clearly through both the syllabus and in class.
- 7 I would've appreciated a clearer rubric for the final product of the curiosity cabinet, but otherwise it was very clear.
- 8 Goes over rubric and test formatting before its assigned.



Instructor Questions	--											--- Survey Comparisons ---					
	Responses					Individual						HIST		All			
General Instructor Questions	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q25 Overall rating of the teaching of the course.	0	0	2	2	14	18	4.7	5	5	.67	117	4.6	62	2.4K	4.2	75	
Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5																	
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																	

Q26 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 50.00% (9 of 18)

- 1 This course prepared me for what I have to look forward to in future college courses.
- 2 She was unlike any other history teacher I have had. She was engaging and did not dismiss any ones ideas when having class discussions.
- 3 I was looking for other classes of hers to take and was very disappointed that the only other ones were for history majors. She's fantastic.

- 4 I plan to take Dr. Manes again in the future.
- 5 I loved how Manes taught us and I love her personality and sense of humor in presenting the material. It kept my attention and me wanting to attend class and be an active member of the class.
- 6 I liked her teaching style and I would take another class of hers.
- 7 I had fun!
- 8 Dr. Manes is very sweet and clearly knows what she is talking about.
- 9 Dr. Manes is fabulous

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15/FA (2015)

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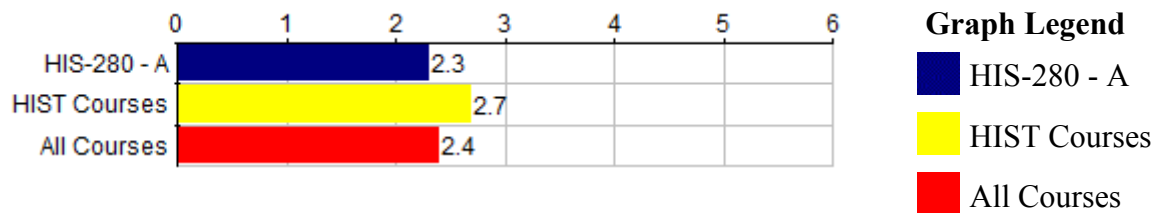
Course: HIS-280 A - Hist of Science/Ancient to Mod

Department: HIST

Responsible Faculty: Yael Manes

Responses / Expected: 6 / 9 (66.67%)

Overall Mean:
 5.6 Strong Disagreement to Strong Agree (54 responses)
 3.8 unsatisfactory to excellent (12 responses)
 2.3 Class year (6 responses)
 2.0 Reason for taking course (6 responses)



Student Demographics
Student Year/Course Selection

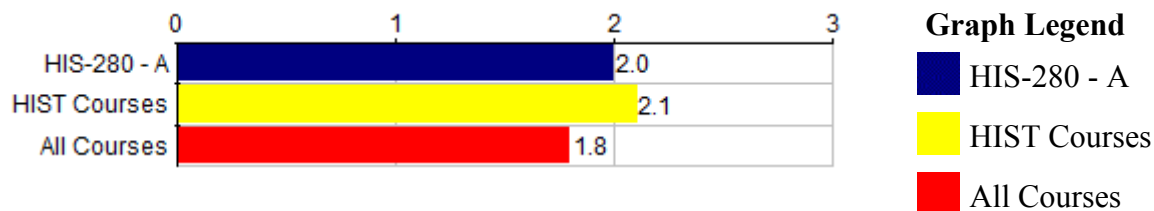
HIS-280 - A										--- Survey Comparisons ---						
Responses					Course					HIST		All				
FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

Q1 What is your class year? 2 1 2 1 0 0 6 2.3 2.5 1,3 1.11 112 2.7 27 2.4K 2.4 41

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 6)



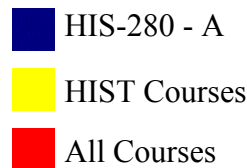
Student Demographics Student Year/Course Selection	HIS-280 - A								--- Survey Comparisons ---					
	Responses				Course				HIST			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	3	0	3	6	2.0	2	1,3	1	111	2.1	27	2.4K	1.8	51

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 6)

Graph Legend



Course Questions
General Questions

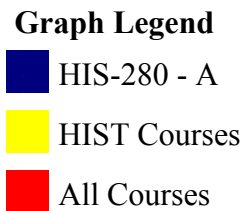
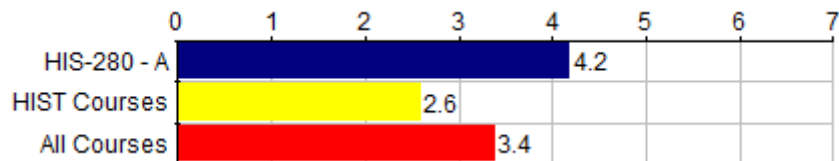
Course Questions	HIS-280 - A						--- Survey Comparisons ---														
	Responses			Course			HIST			All											
General Questions	SD	0	1	2	3	4	5	6	7	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	1	0	0	0	1	2	2	6	5.3	6	6,7	2.05	117	6.3	4	2.4K	5.8	22			

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 50.00% (3 of 6)

- 1 i liked the class discussion
- 2 The final project helped me to connect modern science exhibits with what was being taught in class.
- 3 I really enjoy lecutes



Course Questions	HIS-280 - A						--- Survey Comparisons ---															
	Responses			Course			HIST			All												
General Questions	SD	0	1	2	3	4	5	6	7	SA	N	Mean	Med.	Mode	Std	N	Mean	Pct	N	Mean	Pct	

Course Questions
General Questions

Responses

Course

Dev

HIST Rnk

All Rnk

Q7 There were aspects of the course that were not effective in helping you learn.

0 1 1 2 1 0 1 6 4.2 4 4 1.57 116 2.6 96 2.4K 3.4 82

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 33.33% (2 of 6)

- 1 i repeatedly forgot about the blog questions sorry
- 2 The blog post didn't really help me and the participation felt artificial.



Graph Legend

- HIS-280 - A
- HIST Courses
- All Courses

Course Questions
General Questions

Responses

HIS-280 - A
Course

--- Survey Comparisons ---

HIST

All

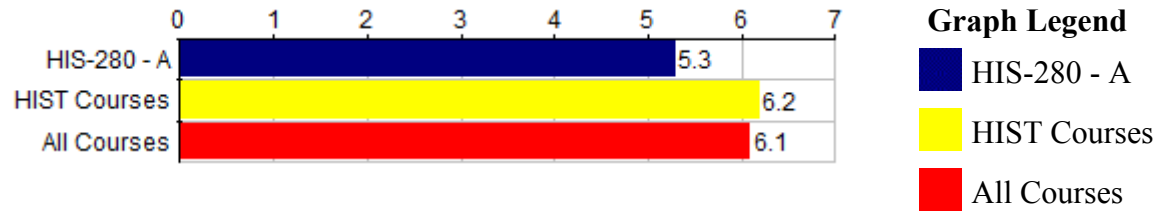
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	1	1	2	2	6	5.8	6	6,7	1.07	117	6.2	27	2.4K	5.6	46

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 33.33% (2 of 6)

- 1 engaging
- 2 Trying to understand science in a cultural context is a challenging task, since people tend to see science as strictly factual.



Course Questions	HIS-280 - A											--- Survey Comparisons ---						
	Responses						Course					HIST			All			
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	1	2	0	0	3	6	5.3	5.5	7	1.70	117	6.2	4	2.4K	6.1	7

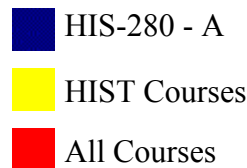
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 16.67% (1 of 6)

- 1 i had some attendance issues at first but i think it worked out okay

Graph Legend

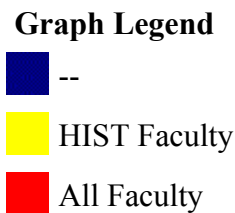


Course Questions General Questions	HIS-280 - A											--- Survey Comparisons ---				
	Responses						Course					HIST		All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	1	1	2	2	6	3.8	4	4,5	1.07	117	4.5	4	2.4K	3.9	33

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: No participants responded to this question. (0 of 6)



Instructor Questions General Instructor Questions	--											--- Survey Comparisons ---						
	Responses						Individual					HIST		All				
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the	0	0	0	0	1	1	4	6	6.5	7	7	.76	116	6.6	27	2.4K	6.2	50

plan for the course in the syllabus, in the class).

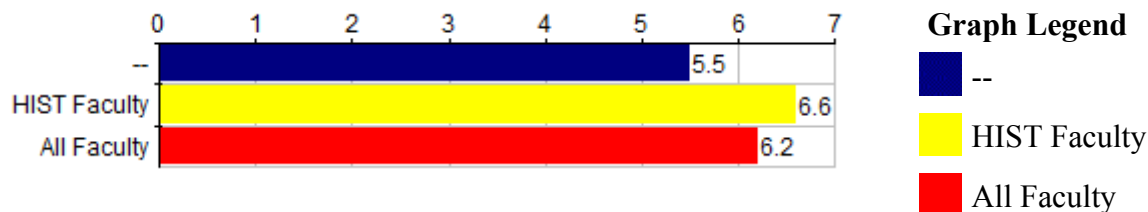
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 16.67% (1 of 6)

1 Clear syllabus and followed it.



Instructor Questions	Responses											--- Survey Comparisons ---						
	General Instructor Questions						Individual					HIST			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	2	1	1	2	6	5.5	5.5	4,7	1.26	116	6.6	4	2.4K	6.2	13

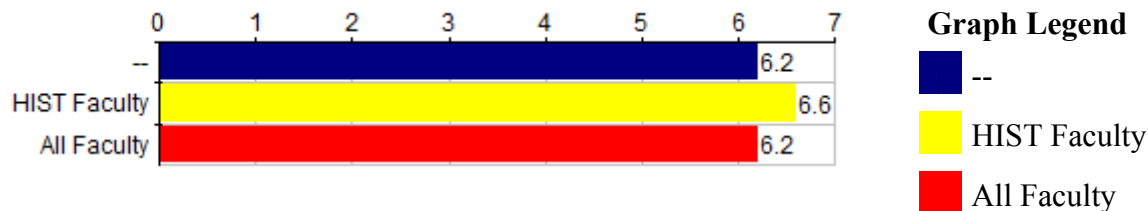
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 33.33% (2 of 6)

- 1 office hours/emails
- 2 Responds quickly to email



Instructor Questions	--										--- Survey Comparisons ---							
	Responses					Individual					HIST			All				
General Instructor Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	1	3	2	6	6.2	6	6	.69	116	6.6	19	2.4K	6.2	37

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

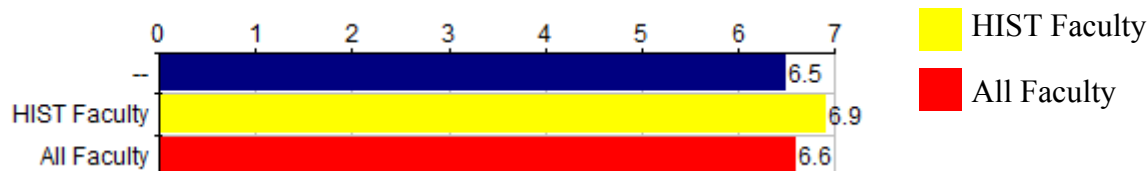
Q20 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 16.67% (1 of 6)

- 1 Very knowledgeable





Instructor Questions

General Instructor Questions

Q21 The instructor treated students with respect.

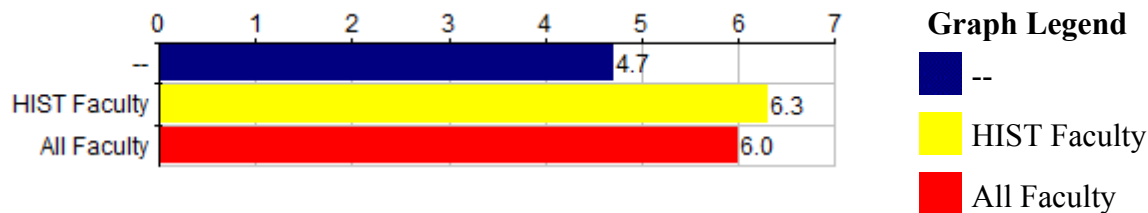
Responses		Individual					--- Survey Comparisons ---										
SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
0	0	0	1	0	0	5	6	6.5	7	7	1.12	117	6.9	15	2.4K	6.6	29

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: No participants responded to this question. (0 of 6)



Instructor Questions

General Instructor Questions

The instructor clearly defined how assignments would be

Responses		Individual					--- Survey Comparisons ---										
SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
0	0	0	0	0	0												

Q23 evaluated.

1 0 1 1 0 1 2 6 4.7 5 7 2.21 115 6.3 4 2.4K 6.0 7

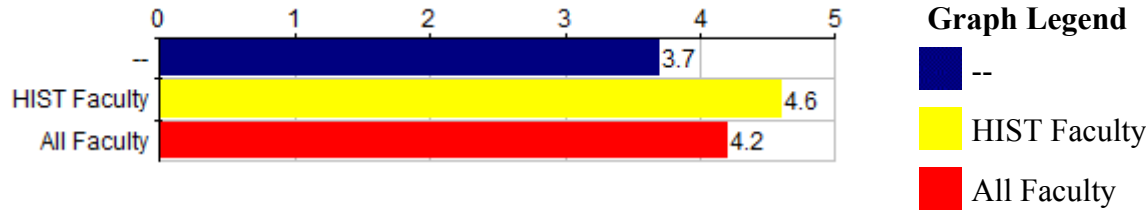
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 33.33% (2 of 6)

- 1 lots of rubrics
- 2 It got a little iffy on the final



Instructor Questions

General Instructor Questions

Q25 Overall rating of the teaching of the course.

											--- Survey Comparisons ---					
											HIST			All		
Responses											Mean	Pct Rnk	N	Mean	Pct Rnk	N
U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
0	1	1	3	1	6	3.7	4	4	.94	117	4.6	4	2.4K	4.2	20	

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 16.67% (1 of 6)

1 occasionally things weren't clear

Fall2015CourseEvaluations
15/FA (2015)

Agnes Scott College
Agnes Scott

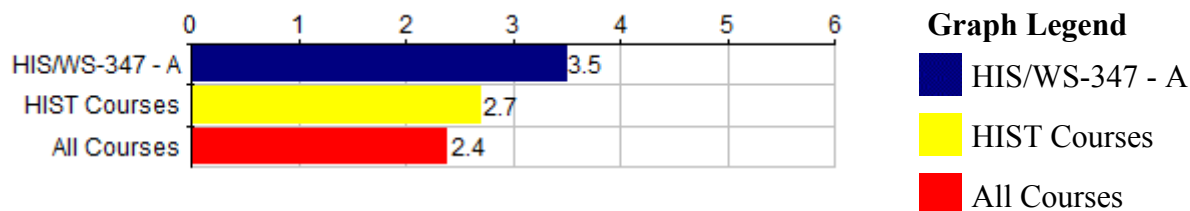
Merged Courses: HIS-347 A - Renaissance Italy: Ideas, Cult
WS-347 A - Renaissance Italy: Ideas, Cult

Department: HIST

Responsible Faculty: Yael Manes

Responses / Expected: 12 / 13 (92.31%)

Overall Mean:
6.1 Strong Disagreement to Strong Agree (107 responses)
4.8 unsatisfactory to excellent (24 responses)
3.5 Class year (12 responses)
2.0 Reason for taking course (12 responses)

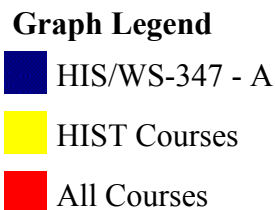


Student Demographics Student Year/Course Selection	HIS/WS-347 - A												--- Survey Comparisons ---				
	Responses							Course					HIST		All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	0	1	4	7	0	0	12	3.5	4	4	.65	112	2.7	81	2.4K	2.4	86

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 12)

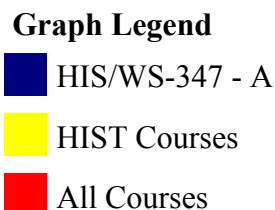


Student Demographics Student Year/Course Selection	HIS/WS-347 - A									--- Survey Comparisons ---				
	Responses				Course					HIST		All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	2	8	2	12	2.0	2	2	.58	111	2.1	27	2.4K	1.8	51

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 12)



Course Questions General Questions	HIS/WS-347 - A									--- Survey Comparisons ---											
	Responses				Course					HIST		All									
	SD	0	0	0	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

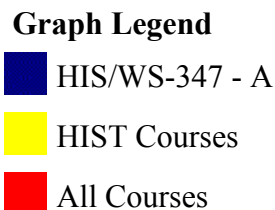
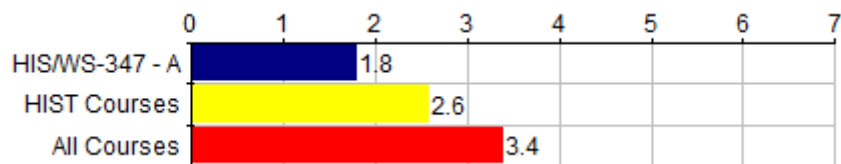
Q5 There were aspects of the course that were especially effective in helping you learn. 0 0 0 0 1 3 8 12 6.6 7 7 .64 117 6.3 81 2.4K 5.8 83

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 66.67% (8 of 12)

- 1 The in class discussions of the topics were especially helpful. I prefer seminars where students can openly debate and develop their own thoughts on the topic being taught than to be told this is what xyz is about and what it means.
- 2 The class room discussions and student perspective interpretations of the texts we read
- 3 Mixture of seminar and explanation was really helpful when using primary sources.
- 4 I think by evaluating primary sources rather than secondary, students are encouraged to critically think and come up with their own ideas pertaining to the topic.
- 5 I really enjoyed looking at primary sources and analyzing them first-hand, without a secondary source. It was incredibly enlightening, empowering as a student, and interesting. I also really found presenting to the class helpful.
- 6 I learn best when being able to discuss topics in small groups, so I appreciated having the chance to discuss topics in pairs.
- 7 I absolutely loved Dr. Manes' discussion format, and I loved all of the primary sources interwoven with modern historical perspectives on the same text.
- 8 Class discussions were wonderful and the readings were almost always extremely provocative. I liked having student presentations and student-led discussions also. That went surprisingly well.



Course Questions
 General Questions

Responses	Course	--- Survey Comparisons ---		
		HIST	All	Pct
		Std	Pct	Pct

SD 0 0 0 0 0 SA N Mean Med. Mode Dev N Mean Rnk N Mean Rnk

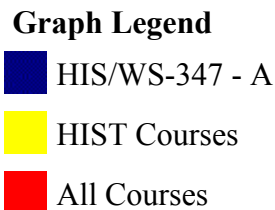
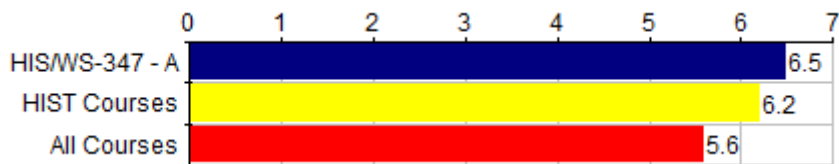
Q7 There were aspects of the course that were not effective in helping you learn. 5 5 1 1 0 0 0 12 1.8 2 1,2 .90 116 2.6 12 2.4K 3.4 8

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 33.33% (4 of 12)

- 1 The only thing that would have held me back in class would be not reading the texts assigned. As the class was largely discussion based and allowed for lots of free thought.
- 2 Nothing is ever perfect, but I don't have anything to specifically complain about. I hate 2:00 classes, but that is just because I usually nap then.
- 3 I find seminars to be sometimes a bit overwhelming and stressful mainly because I learn best by listening so it is hard when I have to speak constantly for the sake of my grade
- 4 I can't think of anything that wasn't effective....



HIS/WS-347 - A

--- Survey Comparisons ---

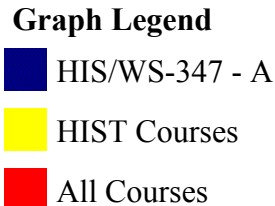
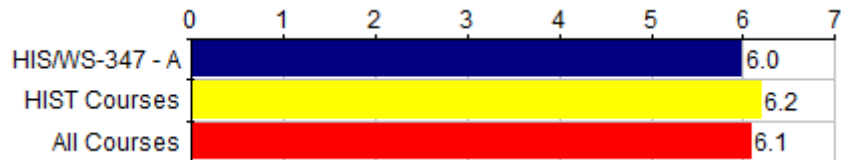
Course Questions	Responses										Course		HIST		All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
General Questions	0	0	0	0	2	2	8	12	6.5	7	7	.76	117	6.2	73	2.4K	5.6	81

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 50.00% (6 of 12)

- 1 This class challenged many perceptions of the Renaissance, the topics that were prevalent, and the people who lived during that time.
- 2 Primary sources are fun to read, but they are never the easiest sources to read, especially the further back in history you go.
- 3 Most of the time it wasn't intellectually challenging, per se, but it was always engaging! I felt challenged only while writing the papers.
- 4 Made you think and had to relate aspects of the certain time period with other ideas
- 5 I learned a lot from this course about the Renaissance, humanism, and intellectual thought during the time period. I am not sure I would say that I found it incredibly challenging, but I was stimulated by the material.
- 6 Dr. Manes really encourages us to reach our own conclusions, and would often ask for challenges to an argument being made by the author or another student which sparked a lot of discussion.



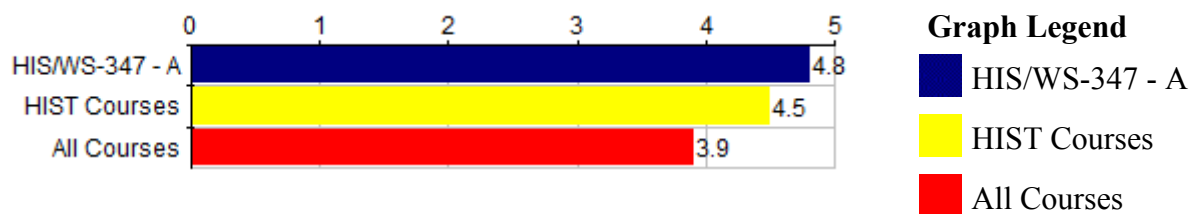
Course Questions	HIS/WS-347 - A											--- Survey Comparisons ---						
	Responses						Course					HIST			All			
General Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	1	3	3	5	12	6.0	6	7	1	117	6.2	23	2.4K	6.1	35

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 33.33% (4 of 12)

- 1 While I did not always participate in class, I did attend class regularly and prepare and listened to others.
- 2 I was *usually* prepared for class, but I almost always participated several times throughout class.
- 3 I did not always do the readings for class, but I always participated in discussion and came away feeling like I learned something.
- 4 I could have tried harder. I admit that. But I still got a lot out of the course.



Course Questions General Questions	HIS/WS-347 - A											--- Survey Comparisons ---				
	Responses						Course					HIST		All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	0	3	9	12	4.8	5	5	.43	117	4.5	85	2.4K	3.9	92

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

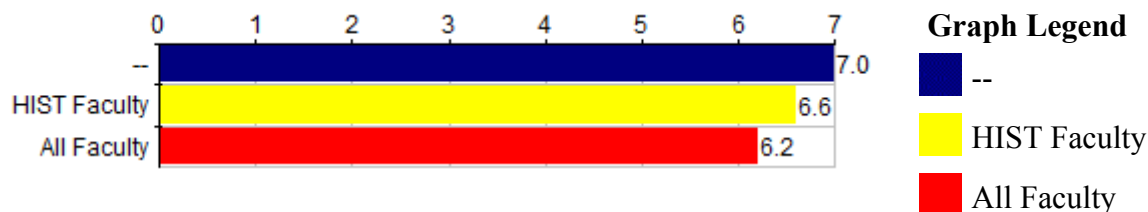
Q14 - Please explain or comment on the question above.

Response Rate: 50.00% (6 of 12)

- 1 Professor Manes is a patient and responsive teacher that encourages students to engage in interesting discussions every class.
- 2 I would recommend this course to anyone I know.
- 3 I loved learning the different areas and ideas that went into the Italian Renaissance
I love professor Manes' teaching style as it doesn't confine free thought or expression. And you also learn as you are able to puzzle out and come to conclusions
- 4 on your own.

5 I feel as if I learned a lot from this class experience and had I not taken it I feel like I would not have learned this information

6 Great way to learn a lot about a subject I had no prior knowledge of.



Instructor Questions	--											--- Survey Comparisons ---					
	Responses					Individual						HIST			All		
General Instructor Questions	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).

0	0	0	0	0	0	11	11	7.0	7	7	0	116	6.6	85	2.4K	6.2	94
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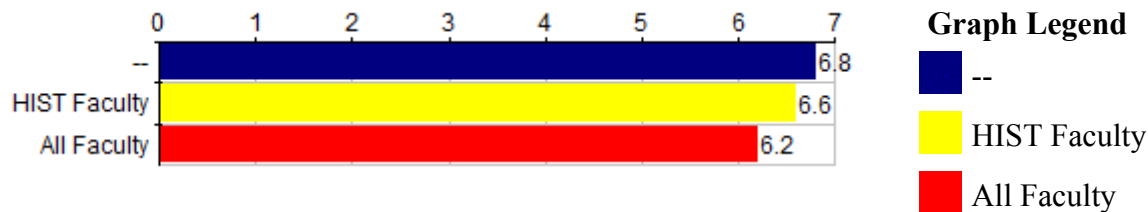
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 33.33% (4 of 12)

- 1 The syllabus easily laid out what we would be doing. It didn't change all the time. The only time it really changed we talked about the feasibility of the change in course work and it did not become confusing.
- 2 I liked that the course was divided into topics by week. That made the development of the ideas discussed in class more accessible and easy to understand.
- 3 Dr. Manes informed us of any alterations to the syllabus swiftly, but also asked us for our opinion on what would be more convenient for us as students, and often would extend a deadline if we all agreed, which produced a more well-written essay from me as opposed to squeezing the essay in between exams.
- 4 All aspects of the course were defined at the beginning of class.



Instructor Questions	--												--- Survey Comparisons ---					
	Responses						Individual						HIST			All		
General Instructor Questions	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

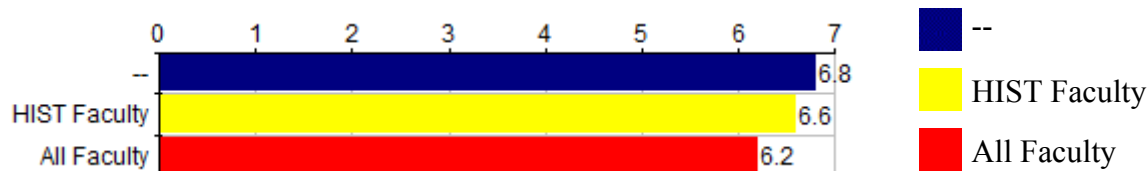
Q18 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 33.33% (4 of 12)

- 1 Though I did not need to see Dr. Manes outside of class, she was available and she responded to emails in a timely manner.
- 2 She is awesome and always there for students.
- 3 Excellent email responsiveness! Competent with Moodle!
- 4 Dr. Manes responded to all of my extensive e-mails within a day, even on weekends more than often.

Graph Legend



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---						
	Responses					Individual					HIST			All			
	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	2	10	12	6.8	7	7	.37	116	6.6	81	2.4K	6.2	81

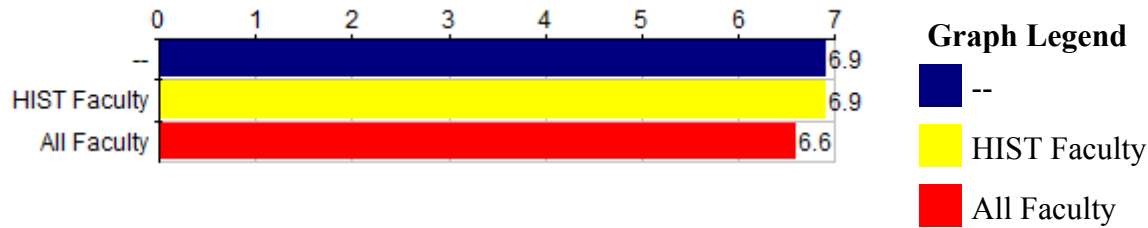
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 50.00% (6 of 12)

- 1 Very articulate and helpful explanations of confusing topics, and WONDERFUL discussion moderation.
- 2 I really enjoyed how Dr. Manes responded to discussions in class, and encouraged explanation when it was needed. This allowed for stimulating conversation and thought, especially if something vague or general was said.
- 3 Dr. Manes is very good about explaining assignments and making sure that all students' questions are answered.
- 4 Dr. Manes often led us in the right direction if we were lost or asked for guidance, but she would also have brief lectures at the beginning of class that we would discuss afterward where she would explain further.
- 5 Definitely a great help, especially since we used mostly primary sources.
- 6 Because the class was discussion based we were able to puzzle out questions most of the time between ourselves, but professor Manes was also there to further clarify anything that we may have missed.



Instructor Questions
General Instructor Questions

	Responses					Individual					--- Survey Comparisons ---						
	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	1	11	12	6.9	7	7	.28	117	6.9	35	2.4K	6.6	68

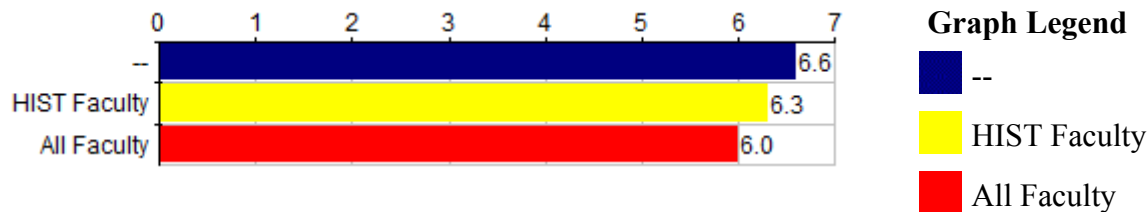
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 8.33% (1 of 12)

1 I never felt disrespected, even if what I said was absolutely wrong.



Instructor Questions
General Instructor Questions

	Responses					Individual					--- Survey Comparisons ---				
	Std	HIST		All		Pct	Pct		Pct						

SD 0 0 0 0 0 SA N Mean Med. Mode Dev N Mean Rnk N Mean Rnk

Q23 The instructor clearly defined how assignments would be evaluated.

0 0 0 0 1 3 8 12 6.6 7 7 .64 115 6.3 73 2.4K 6.0 75

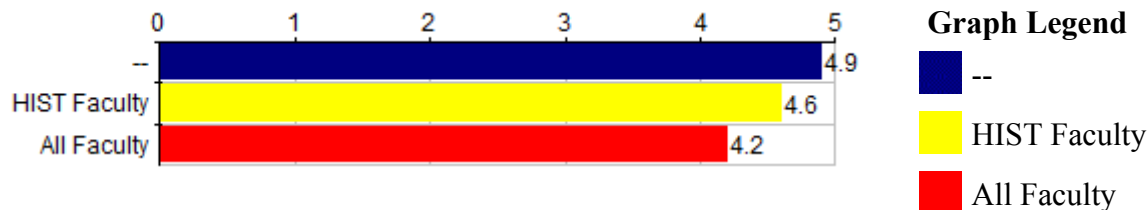
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 8.33% (1 of 12)

1 I think more explanations in advance for evaluating assignments will be helpful for us to write.



Instructor Questions
General Instructor Questions

		--											--- Survey Comparisons ---					
		Responses					Individual						HIST		All			
		U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q25	Overall rating of the teaching of the course.	0	0	0	1	11	12	4.9	5	5	.28	117	4.6	81	2.4K	4.2	91	

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Manes, Yael

Response Rate: 50.00% (6 of 12)

- 1 It's really interesting and challenging. I wish I can take more courses like this one.
- 2 I would love to take another course with Professor Manes
- 3 I hope I have another opportunity to take a course with Dr. Manes- she is one of the best professors teaching at Agnes, as my classmates would attest, and her perspective is invaluable to our community.
- 4 I enjoy Dr. Manes' teaching style. I feel like this class caters to both those who like to speak in class, and those that do best after thoughtful discussion and contemplation.
- 5 I always love taking her courses.
- 6 Dr. Manes is an excellent professor. Overall, I have enjoyed her teaching style and the topics that she discussed.