

**Spring 2014**  
**Student Evaluation Mean Scores**

**Yael Manes**

HIS 280-A History of Science, Ancient to Modern

HIS 309-A The Enlightenment in Europe

<b>STUDENT DEMOGRAPHICS</b>		
<b>Class: 1=first year 2=sophomore 3=junior 4=senior 5=MAT 6=PBPM</b>		
<b>Reason: 1=distribution 2=major/minor 3=elective</b>		
	<b>HIS280A</b>	<b>HIS309A</b>
Responses	7/19	1/4
Class level	2.1	4.0
Reason for taking the class	2.3	3.0

<b>COURSE COMMENTS</b>	<b>1=strongly disagree</b>	<b>7=strongly agree</b>
	<b>HIS280A</b>	<b>HIS309A</b>
Aspects of the course were especially effective in helping me learn	6.1	6.0
Aspects of the course were not effective in helping me learn	4.9	1.0
The course was intellectually challenging	5.9	7.0
I made positive contributions to this course	6.3	7.0

<b>INSTRUCTOR COMMENTS</b>	<b>1=strongly disagree</b>	<b>7=strongly agree</b>
	<b>HIS280A</b>	<b>HIS309A</b>
Instructor defined the plan for the course and requirements of students	6.9	7.0
Instructor was available to students outside of class	6.6	7.0
Instructor clarified material that required further explanation	6.7	7.0
Instructor treated students with respect	7.0	7.0
Instructor clearly defined how assignments would be evaluated	6.7	6.0

<b>OVERALL</b>	<b>1=unsatisfactory</b>	<b>2=poor</b>	<b>3=good</b>	<b>4=very good</b>	<b>5=excellent</b>
	<b>HIS280A</b>		<b>HIS309A</b>		
Overall course rating	4.1		5.0		
Overall teaching of the course	4.6		5.0		