

## Spring 2016 Student Evaluation Mean Scores

HIS-290 – The Historical Imagination  
HIS-309 – The Enlightenment in Europe

<b>STUDENT DEMOGRAPHICS</b>		
<b>Class: 1=first year 2=sophomore 3=junior 4=senior 5=MAT 6=PBPM</b>		
<b>Reason: 1=distribution 2=major/minor 3=elective</b>		
	<b>HIS-290</b>	<b>HIS-309</b>
Responses	15/15	11/11
Class level	2.1	2.9
Reason for taking the class	2.1	2.3

<b>COURSE COMMENTS</b>	<b>1=strongly disagree</b>	<b>7=strongly agree</b>
	<b>HIS-290</b>	<b>HIS-309</b>
Aspects of the course were especially effective in helping me learn	6.1	6.7
Aspects of the course were not effective in helping me learn	3.1	2.8
The course was intellectually challenging	6.1	6.3
I made positive contributions to this course	6.3	6.1

<b>INSTRUCTOR COMMENTS</b>	<b>1=strongly disagree</b>	<b>7=strongly agree</b>
	<b>HIS-290</b>	<b>HIS-309</b>
Instructor defined the plan for the course and requirements of students	6.9	6.8
Instructor was available to students outside of class	6.9	6.5
Instructor clarified material that required further explanation	6.7	6.5
Instructor treated students with respect	6.9	6.8
Instructor clearly defined how assignments would be evaluated	6.5	6.1

<b>OVERALL</b>	<b>1=unsatisfactory</b>	<b>2=poor</b>	<b>3=good</b>	<b>4=very good</b>	<b>5=excellent</b>
	<b>HIS-290</b>				<b>HIS-309</b>
Overall course rating	4.0				4.5
Overall teaching of the course	4.4				4.5